

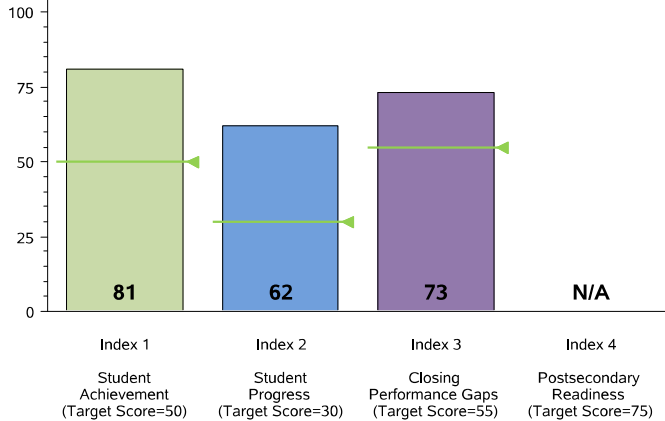
**Texas Education Agency
2012-13 School Report Card
TEXAS EMPOWERMENT ACADEMY EL (227805101)**

District Name: **TEXAS EMPOWERMENT ACADEMY**
Campus Type: **Elementary**

Campus Enrollment: **127**
Grade Span: **KG - 05**

2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2013 Accountability Rating

Met Standard

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Mathematics

Top 25% Student Progress

Distinction designations recognize outstanding academic achievement in reading/English language arts and mathematics. Campuses that receive a rating of **Met Standard** are eligible for three distinction designations: **Top 25% Student Progress**, **Academic Achievement in Reading/English language arts (ELA)**, and **Academic Achievement in Mathematics**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2011-12)	96.6%	96.2%	95.9%
Enrollment by Race/Ethnicity			
African American	86.6%	88.1%	12.7%
Hispanic	6.3%	6.9%	51.3%
White	1.6%	0.9%	30.0%
American Indian	1.6%	0.9%	0.4%
Asian	0.0%	0.0%	3.6%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	3.9%	3.2%	1.8%
Enrollment by Student Group			
Economically Disadvantaged	60.6%	69.7%	60.4%
English Language Learners	0.0%	0.0%	17.1%
Special Education	3.1%	7.8%	8.5%
Mobility Rate (2011-12)	13.2%	17.7%	17.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	16.0	16.0	19.6
Grade 1	13.0	13.0	19.5
Grade 2	19.0	19.0	19.4
Grade 3	17.0	17.0	19.3
Grade 4	14.5	14.5	19.5
Grade 5	19.0	19.0	21.4

School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	66.5%	64.2%
Instructional Expenditure Ratio	n/a	59.6%	64.1%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,946	\$9,515	\$8,276
Instruction	\$4,661	\$5,627	\$4,766
Instructional Leadership	\$344	\$334	\$119
School Leadership	\$753	\$493	\$476

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)												
All Subjects	2013	77%	73%	81%	80%	100%	*	-	-	-	85%	80%
	2012	77%	66%	64%	58%	90%	*	-	-	-	88%	59%
Reading	2013	80%	74%	87%	87%	*	*	-	-	-	*	87%
	2012	79%	63%	59%	52%	86%	*	-	-	-	*	52%
Mathematics	2013	79%	75%	85%	83%	*	*	-	-	-	100%	87%
	2012	77%	64%	60%	56%	86%	*	-	-	-	*	59%
Writing	2013	63%	61%	68%	68%	*	*	-	-	-	*	57%
	2012	67%	67%	100%	100%	*	-	-	-	-	*	100%
Science	2013	82%	76%	67%	67%	*	-	-	-	-	*	75%
	2012	80%	84%	61%	53%	*	-	-	-	-	-	50%
STAAR Percent Met or Exceeded Progress												
Reading	2013	62%	74%	83%	88%	*	*	-	-	-	*	n/a
Mathematics	2013	59%	66%	73%	74%	*	*	-	-	-	*	n/a
STAAR Percent Exceeded Progress												
Reading	2013	15%	24%	38%	38%	*	*	-	-	-	*	n/a
Mathematics	2013	16%	24%	50%	53%	*	*	-	-	-	*	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2013	43%	50%	71%	71%	-	-	-	-	-	-	71%
Mathematics	2013	46%	43%	60%	58%	-	-	-	-	-	*	56%
Students Success Initiative												
Grade 5												
Students Requiring Accelerated Instruction												
Reading	2013	23%	7%	7%	8%	*	-	-	-	-	*	0%
Mathematics	2013	26%	20%	20%	25%	*	-	-	-	-	*	25%
STAAR Cumulative Met Standard												
Reading	2013	87%	93%	93%	92%	*	-	-	-	-	*	100%
Mathematics	2013	88%	87%	87%	83%	*	-	-	-	-	*	88%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.