

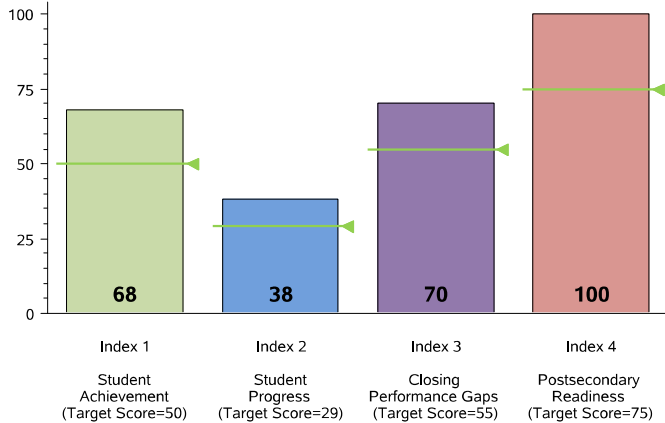
**Texas Education Agency  
2012-13 School Report Card  
TEXAS EMPOWERMENT ACADEMY (227805041)**

District Name: **TEXAS EMPOWERMENT ACADEMY**  
Campus Type: **Middle School**

Campus Enrollment: **91**  
Grade Span: **06 - 09**

### 2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



### 2013 Accountability Rating

**Met Standard**

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2011-12)</b>	95.9%	96.2%	95.9%
<b>Enrollment by Race/Ethnicity</b>			
African American	90.1%	88.1%	12.7%
Hispanic	7.7%	6.9%	51.3%
White	0.0%	0.9%	30.0%
American Indian	0.0%	0.9%	0.4%
Asian	0.0%	0.0%	3.6%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	2.2%	3.2%	1.8%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	82.4%	69.7%	60.4%
English Language Learners	0.0%	0.0%	17.1%
Special Education	14.3%	7.8%	8.5%
<b>Mobility Rate (2011-12)</b>	21.8%	17.7%	17.9%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Grade 6	10.6	10.6	21.1
<b>Secondary</b>			
English/Language Arts	16.8	16.8	17.4
Mathematics	16.8	16.8	18.0
Science	16.8	16.8	19.0
Social Studies	16.8	16.8	19.7

### School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	66.5%	64.2%
<b>Instructional Expenditure Ratio</b>	n/a	59.6%	64.1%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$7,441	\$9,515	\$8,276
Instruction	\$6,585	\$5,627	\$4,766
Instructional Leadership	\$322	\$334	\$119
School Leadership	\$197	\$493	\$476

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)</b>												
All Subjects	2013	77%	73%	<b>68%</b>	69%	71%	-	-	-	-	*	66%
	2012	77%	66%	<b>66%</b>	66%	82%	-	-	-	-	*	63%
Reading	2013	80%	74%	<b>65%</b>	70%	*	-	-	-	-	*	65%
	2012	79%	63%	<b>66%</b>	65%	89%	-	-	-	-	*	60%
Mathematics	2013	79%	75%	<b>68%</b>	68%	*	-	-	-	-	*	63%
	2012	77%	64%	<b>66%</b>	65%	89%	-	-	-	-	*	63%
Writing	2013	63%	61%	<b>56%</b>	59%	*	-	-	-	-	*	55%
	2012	67%	67%	<b>55%</b>	51%	*	-	-	-	-	-	52%
Science	2013	82%	76%	<b>81%</b>	80%	*	-	-	-	-	*	83%
	2012	80%	84%	<b>93%</b>	92%	100%	-	-	-	-	-	94%
Social Studies	2013	76%	78%	<b>78%</b>	76%	*	-	-	-	-	*	78%
	2012	79%	55%	<b>55%</b>	56%	*	-	-	-	-	-	52%
<b>STAAR Percent Met or Exceeded Progress</b>												
Reading	2013	62%	74%	<b>68%</b>	73%	*	-	-	-	-	-	n/a
Mathematics	2013	59%	66%	<b>61%</b>	62%	*	-	-	-	-	-	n/a
<b>STAAR Percent Exceeded Progress</b>												
Reading	2013	15%	24%	<b>15%</b>	16%	*	-	-	-	-	-	n/a
Mathematics	2013	16%	24%	<b>5%</b>	4%	*	-	-	-	-	-	n/a
<b>Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)</b>												
Reading	2013	43%	50%	<b>38%</b>	43%	*	-	-	-	-	*	39%
Mathematics	2013	46%	43%	<b>25%</b>	26%	-	-	-	-	-	*	17%
<b>Students Success Initiative</b>												
Grade 8												
Students Requiring Accelerated Instruction												
Reading	2013	17%	21%	<b>21%</b>	21%	-	-	-	-	-	-	24%
Mathematics	2013	24%	26%	<b>26%</b>	26%	-	-	-	-	-	-	29%
STAAR Cumulative Met Standard												
Reading	2013	90%	100%	<b>100%</b>	100%	-	-	-	-	-	-	100%
Mathematics	2013	86%	77%	<b>77%</b>	77%	-	-	-	-	-	-	73%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

\*\*\* Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.

	State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Annual Dropout Rate (Gr 9-12)</b>											
2011-12	2.4%	0.0%	0.0%	0.0%	*	-	-	-	-	-	0.0%
2010-11	2.4%	0.0%	0.0%	0.0%	*	-	-	-	-	-	0.0%

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