

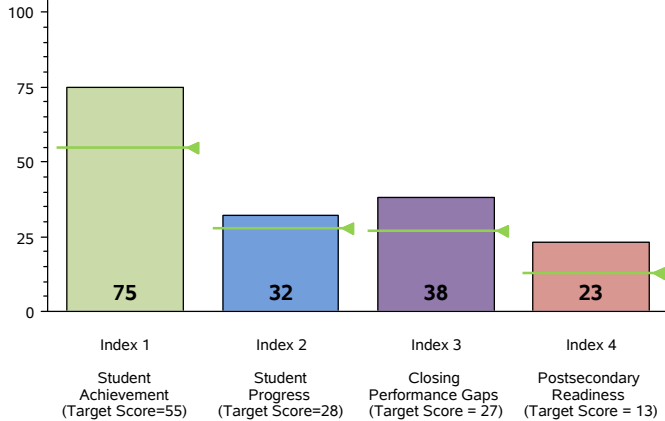
**Texas Education Agency  
2013-14 School Report Card  
TEXAS EMPOWERMENT ACADEMY (227805041)**

District Name: **TEXAS EMPOWERMENT ACADEMY**  
Campus Type: **Middle School**

Total Students: **95**  
Grade Span: **06 - 09**

### 2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



### 2014 Accountability Rating

**Met Standard**

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

Science	Social Studies
Top 25% Closing Perform Gaps	

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2012-13)</b>	96.1%	96.2%	95.8%
<b>Enrollment by Race/Ethnicity</b>			
African American	91.6%	90.3%	12.7%
Hispanic	3.2%	4.6%	51.8%
White	1.1%	1.3%	29.4%
American Indian	0.0%	0.0%	0.4%
Asian	0.0%	0.0%	3.7%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	4.2%	3.8%	1.9%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	86.3%	78.9%	60.2%
English Language Learners	0.0%	0.0%	17.5%
Special Education	15.8%	6.8%	8.5%
<b>Mobility Rate (2012-13)</b>	21.4%	19.4%	17.1%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Grade 6	10.8	10.8	20.6
<b>Secondary</b>			
English/Language Arts	13.4	13.4	17.4
Mathematics	13.4	13.4	18.1
Science	13.2	13.2	19.1
Social Studies	13.4	13.4	19.6

### School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	59.9%	64.4%
<b>Instructional Expenditure Ratio</b>	n/a	57.2%	63.7%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$7,504	\$10,851	\$8,327
Instruction	\$5,813	\$6,094	\$4,759
Instructional Leadership	\$507	\$453	\$123
School Leadership	\$593	\$885	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)</b>												
All Subjects	2014	77%	80%	<b>75%</b>	75%	83%	*	-	-	-	86%	72%
	2013	77%	73%	<b>68%</b>	69%	71%	-	-	-	-	*	66%
Reading	2014	76%	77%	<b>73%</b>	73%	*	*	-	-	-	*	70%
	2013	80%	74%	<b>65%</b>	70%	*	-	-	-	-	*	65%
Mathematics	2014	78%	81%	<b>80%</b>	79%	*	*	-	-	-	*	77%
	2013	79%	75%	<b>68%</b>	68%	*	-	-	-	-	*	63%
Writing	2014	72%	81%	<b>75%</b>	72%	*	-	-	-	-	*	73%
	2013	63%	61%	<b>56%</b>	59%	*	-	-	-	-	*	55%
Science	2014	78%	91%	<b>85%</b>	85%	*	-	-	-	-	-	82%
	2013	82%	76%	<b>81%</b>	80%	*	-	-	-	-	*	83%
Social Studies	2014	76%	57%	<b>57%</b>	55%	*	-	-	-	-	-	47%
	2013	76%	78%	<b>78%</b>	76%	*	-	-	-	-	*	78%
<b>STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)</b>												
Two or More Subjects	2014	41%	27%	<b>23%</b>	23%	*	*	-	-	-	*	22%
Reading	2014	45%	33%	<b>31%</b>	32%	*	*	-	-	-	*	29%
Mathematics	2014	39%	32%	<b>32%</b>	30%	*	*	-	-	-	*	29%
Writing	2014	35%	31%	<b>28%</b>	28%	*	-	-	-	-	*	27%
Science	2014	43%	40%	<b>37%</b>	35%	*	-	-	-	-	-	27%
Social Studies	2014	39%	26%	<b>26%</b>	23%	*	-	-	-	-	-	*
<b>STAAR Percent at Advanced Standard (Sum of All Grades Tested)</b>												
All Subjects	2014	15%	10%	<b>8%</b>	7%	*	*	-	-	-	*	6%
Reading	2014	15%	10%	<b>6%</b>	*	*	*	-	-	-	*	*
Mathematics	2014	17%	13%	<b>9%</b>	7%	*	*	-	-	-	*	8%
Writing	2014	8%	*	*	*	*	-	-	-	-	*	*
Science	2014	14%	9%	*	*	*	-	-	-	-	-	*
Social Studies	2014	15%	*	*	*	*	-	-	-	-	-	*
<b>STAAR Percent Met or Exceeded Progress</b>												
Reading	2014	61%	51%	*	*	*	*	-	-	-	*	*
	2013	62%	74%	<b>68%</b>	73%	*	-	-	-	-	-	n/a
Mathematics	2014	60%	61%	<b>59%</b>	59%	*	*	-	-	-	*	60%
	2013	59%	66%	<b>61%</b>	62%	*	-	-	-	-	-	n/a
<b>STAAR Percent Exceeded Progress</b>												
Reading	2014	17%	11%	*	*	*	*	-	-	-	*	*
	2013	15%	24%	<b>15%</b>	16%	*	-	-	-	-	-	n/a
Mathematics	2014	18%	18%	<b>12%</b>	12%	*	*	-	-	-	*	12%
	2013	16%	24%	<b>5%</b>	4%	*	-	-	-	-	-	n/a
<b>Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)</b>												
Reading	2014	45%	53%	<b>52%</b>	52%	*	-	-	-	-	-	52%
	2013	43%	50%	<b>38%</b>	43%	*	-	-	-	-	*	39%
Mathematics	2014	46%	53%	<b>58%</b>	58%	-	-	-	-	-	-	58%
	2013	46%	43%	<b>25%</b>	26%	-	-	-	-	-	*	17%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Students Success Initiative</b>												
Grade 5												
STAAR Failers Promoted by Grade Placement Committee												
Reading	2013	89%	*	*	*	-	-	-	-	-	-	*
Mathematics	2013	89%	*	*	*	-	-	-	-	-	-	*
STAAR Met Standard (Failed in Previous Year) Promoted to Grade 6												
Reading	2014	19%	*	*	*	-	-	-	-	-	-	*
Mathematics	2014	24%	*	*	*	-	-	-	-	-	-	*
Grade 8												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2014	83%	71%	<b>71%</b>	68%	*	*	-	-	-	-	71%
Mathematics	2014	80%	95%	<b>95%</b>	95%	*	*	-	-	-	-	100%
Students Requiring Accelerated Instruction												
Reading	2014	17%	29%	<b>29%</b>	32%	*	*	-	-	-	-	29%
Mathematics	2014	20%	*	*	*	*	*	-	-	-	-	*
STAAR Cumulative Met Standard												
Reading	2014	89%	86%	<b>86%</b>	84%	*	*	-	-	-	-	88%
Mathematics	2014	87%	100%	<b>100%</b>	100%	*	*	-	-	-	-	100%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.

	State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Annual Dropout Rate (Gr 9-12)</b>											
2012-13	2.2%	0.0%	0.0%	0.0%	*	*	-	-	-	-	0.0%
2011-12	2.4%	0.0%	0.0%	0.0%	*	-	-	-	-	-	0.0%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.